

ERWIN·LOBO·BIELINSKI PLLC

FORENSIC ARCHITECTS AND ENGINEERS

ASSESSMENT OF REPAIRS AND RESTORATION OF ST. PAUL'S SCHOOL, GARDEN CITY, NEW YORK

Erwin Lobo Bielinski was retained to provide an independent assessment of the condition of St. Paul's School in Garden City, New York, including an analysis of:

- The repairs that would be necessary to stabilize the structure for partial use pending future restoration
- The repairs that would be necessary during a future restoration for full use
- The limitations of the structure for reuse.

We were also asked to review and comment on various documents that have been submitted related to the reuse of the building including:

- Einhorn Yaffee Prescott, PC; Condition Survey and Program Study; February 2, 2002
- Beatty, Harvey & Associates, Architects, Einhorn Yaffee Prescott Architects; Library reuse proposal; April 24 2002
- Sullivan & Nickel Construction Cost Estimate of Einhorn Yaffee Prescott February 2002 Report; August 11, 2004, November 16, 2004
- Furnstahl Simon Architects; Cost estimate for conversion to public offices and meeting rooms; April 25, 2006
- Litas Investing, Eskar International; Development Proposal; July 19, 2006
- Litas Investing; Supplementary submittal; January 3, 2007
- Village of Garden City; Response to Litas Proposal; April 20, 2007
- Litas Investing; Letter of response; May 7, 2007
- K. Backus & Associates; Analysis of Recommendations; April 16, 2007
- The Nelson New York Operating Company; Mothballing option memo; June 16, 2008
- Report of the Mayor's Committee on St. Paul's; July 2008
- Committee to Save St. Paul's & The Garden City Historical Society; June 29, 2010
- HRH Cost Estimate; November 4, 2010

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 2 of 29

EXECUTIVE SUMMARY

The past and present proposals for the restoration and redevelopment of the St. Paul's School in Garden City, New York each confront significant hurdles and/or have substantive drawbacks. Prior proposals that envisioned use of the building for public school, library, or other municipal occupancies have been determined to be unneeded and/or too costly. The proposals which envision reuse of the building for residential occupancy are financially viable only with additional financial support from the community or with the granting of additional development rights (density) on the site. Neither of these has garnered a consensus of community support. Similarly, various commercial uses have not been acceptable to the community.

There are several inherent physical attributes of the building that serve as impediments to reuse for most occupancies. First, the layout with large load bearing corridor walls and many small rooms results in a very limited number of viable uses such as educational, certain types of office occupants, and residential. Second, the building is enormous. This results in a high cost of preserving the building and limits users to those in need of approximately 125,000 square feet of space. Third, the building is in serious disrepair and is in need of extensive structural repairs. Fourth, there are environmental hazards on the site that will need to be abated before any reuse, and that cost is higher than the cost of abatement if the building is simply demolished. Finally, the building does not comply with current industry standards or building codes and will require extensive work simply to bring it into compliance.

The current proposal by the Committee to Save St. Paul's envisions temporarily stabilizing and making water-tight the structure, isolating most of the building, and partially occupying the ground floor and chapel with community occupancies. This proposal would initiate some aspects of the preservation of the building. But the proposal is costly and defers the significant bulk of the work and expense of the required stabilization, restoration and renovation until a viable future use is proposed for the entire building.

As explained below, the \$8 million projected cost of this proposal is, however, (i) under estimated; (ii) would be largely wasted if a reuse option is implemented; (iii) defers the cost of full stabilization, restoration and renovation; (iv) requires a significantly higher initial

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 3 of 29

Village expenditure than demolition; (v) requires continued annual funding; (v) is insufficient to avoid future deterioration of unused portions of the building; and (vi) relies on funding to complete the restoration from a yet to be defined future reuse.

There are possible ways in which portions of the building may be salvaged for re-use ranging from partial demolition and reuse, to salvaging portions of the building as monuments. All of these options result in increased cost to the community, or result in a partially renovated building for which no potential occupant has been identified.

BUILDING DESCRIPTION

St. Paul's School in Garden City, New York is a handsome example of high-Victorian eclectic architectural design constructed in the 1880's. It is a four story tall, bearing-wall brick and stone structure with wood framed floors and roofs. It has an approximate footprint of 30,000 square feet and a total floor area of 125,000 square feet. The building is "E" shaped in plan with three projecting wings behind the front facade. The interior layout consists of double-loaded corridors with various rooms on each side which once served as classrooms, administrative offices and dormitory rooms. There are also larger spaces including dining rooms, large classrooms and a chapel. There is a monumental cast-iron central stairway serving all floors, and various cast iron and wood stairs located throughout the facility. An elevator was added to the building at some point.

The exterior walls are bearing brick masonry with ornamental sandstone, brownstone and granite trim pieces. The interior face of the exterior walls is sheathed with a layer of light-weight concrete units finished with plaster. The roofs consist of both flat and steep roofs with asphalt tile or slate. Almost all of the original slate roofs have been removed and replaced with asphalt shingles. Rainwater is managed through gutters and downspouts.

The floors and roofs of the building are wood framed and covered with wood sheathing. The joists and rafters are supported on the exterior masonry walls and on the interior corridor walls which are also constructed of brick masonry. There are lightweight concrete panels nailed to the bottom of the wood joists, and similar concrete panels are used as infill between the wood framing of the mansard roofs and under the floors in some of the rooms and

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 4 of 29

corridors. The finished floors throughout are typically hardwood strip flooring over wood furring, except for the ground floor corridors which are ceramic tile.

The interior is also a handsome representative of Victorian design with extensive use of hardwood wainscoting, arts-and-crafts style tile work, raised panel doors, and monumental cast iron staircases. Some of the original plaster finish is still in place on the walls and ceilings, although most has either been damaged by water, removed during restorations, or concealed behind dropped ceilings or new partitions.

Approximately two-thirds of the original wood windows were replaced in 1969 with double hung thermally broken aluminum units. There are stained glass windows in the chapel.

ASSESSMENT OF THE CONDITION OF THE BUILDING

The overall structure is in relatively stable condition and free of significant distortion.

However, there are local areas of severe masonry deterioration and cracking, and portions of the floor and roof framing are severely deteriorated. If left unchecked, these conditions will eventually render the building unstable and unsafe. Currently, areas of the building have been cordoned off to prevent possible injury from falling bricks. However, at the moment the building is not in danger of wholesale collapse.

Despite being in stable condition, the building is generally in derelict condition and unusable in its current condition and configuration. It will require substantial work merely to stabilize the building to prevent further structural decay, without any consideration of repairs necessary for occupation. There are widespread and serious roof and window leaks that have caused severe damage to the roof structure, to the exterior masonry walls and to the interior wood floor structure. In addition, the brick and stone exterior has not been maintained and there are areas of severe cracking, eroded mortar joints and deteriorated stone.

Buildings of this age and type of construction require regular maintenance and upkeep even after they are renovated. Exterior masonry walls must be protected from flooding from damaged or missing gutters. They must be pointed and repaired at regular intervals. Wood windows must be painted and repaired on regular basis, and they have a finite life expectancy

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 5 of 29

that here has been long exceeded. The roofs and flashings must be inspected on an annual basis and repaired and replaced at regular intervals. .

The entire exterior envelope of the building will need to be repaired and refurbished, and in places reconstructed or replaced. Substantial areas of the wood floor and roof framing on the interior will need to be repaired or replaced. The roofs and windows will need to be replaced. Once this work is done, it will be sufficiently stable to consider occupying.

In order for the building to be legally and safely occupied after it is stabilized, it will require a substantial investment to bring it into compliance with applicable building codes and technical standards. These include provisions for such items as emergency egress, access for the disabled, energy conservation, and utility service and distribution.

Our assessment of the condition of the building and the need for substantial work in order to stabilize or reuse the building is consistent with the reports and proposals previously submitted to the Garden City and made available to us for review.

ASSESSMENT OF THE COMMITTEE TO SAVE ST. PAUL'S PROPOSAL

We understand that several proposals for redeveloping St. Paul's into residential or other uses have been considered over the years, but rejected by the community for various reasons including the requirement for continuing financial support from the community for the project after development, inappropriate uses being proposed, or excess development area being proposed.

The Committee to Save St. Paul's has prepared a proposal for making limited repairs to the building in order to stabilize the facility and make portions of the ground floor usable for some public activities. The large majority of the building would be unused and partially stabilized for future restoration. In broad terms, the proposal envisions the following work:

- Install new flat roofs and asphalt shingle mansard roofs. This includes repairing the wood substructure as needed.
- Repair portions of the leaders and gutters
- Partial repairs to the exterior masonry and stone work.
- Partial cleaning of the exterior.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 6 of 29

- Repair or replace windows to render them water-tight.
- Isolate the three wings of the building along with the upper floors of the main wing from the occupied portion on the ground floor by means of fire-rated assemblies.
- Install a dry sprinkler throughout the building.
- Partial renovation of finishes in the occupied area on the ground floor and chapel.
- Install mechanical, electrical and plumbing services in the occupied areas.
- Provide access for the disabled to the chapel
- Provide legal means of egress from the chapel
- Protect the stained glass windows in the chapel

The strength of the Committee's proposal is that it does attempt to partially restore the facility and make it available for partial public use until such time as a future occupant or use presents itself.

However, there are several weaknesses or drawbacks to the Committee's proposal that the community should be aware of.

We believe that the Committee underestimates the cost of the work. The Committee estimates the general conditions at 5% of the construction cost, while 10% is more consistent with industry standard. Similarly, the Committee estimates that the contractor overhead and profit will be 5%, while 10% is more consistent with industry standards. The Committee underestimates the various contingencies that should be included in this type of project. On the attached spread sheet, we have calculated the soft costs associated with the Committee's estimates we believe are more accurate. The net effect of these underestimates of soft costs is that the Committee's estimate for the limited work may be underpriced by over \$1,000,000.

Finally, the Committee does not include the cost of abating the hazardous materials within the building, except for a blanket \$75,000 allowance for lead paint. There is no substantiation that this allowance is appropriate, and that lead paint is the only environmental hazard that exists within the proposed occupied areas. A prudent course would be to undertake the environmental abatement of the entire building before the partial renovation and occupancy. This would serve to make it safe for persons to enter any part of the building, and would

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 7 of 29

eliminate the possibility of contaminants entering the 10,500 square foot renovated and occupied space. Also, since some of the work included in the Committee's proposal involves the installation of HVAC and building wide fire, security and sprinklers systems in the unoccupied areas of the building, hazardous materials will be encountered and disturbed during this work. This will require local abatement at multiple locations. Finally, partially abating the building, which ultimately must be fully abated regardless of its ultimate disposition, results in the loss of the economies of scale of a larger abatement project, and results in paying twice for the complex isolation and decontamination facilities that the work requires.

The Committee's proposal does not restore the entire building for use. At the end of the proposed repairs, a maximum of 10% of the interior of the building will have been rendered legal for occupancy, and approximately 25% of the exterior stabilized. The cost of the full repairs to the facility is postponed, not eliminated. In addition no climate control is proposed for the unused portions of the building, this coupled with the mere passage of time will permit the continued deterioration of that space,

Not all of the repairs completed in the Committee's proposal will be salvageable or reusable in the future. The scope of current work is limited, and the full use of the building will require much of the repairs to be done again or in a different manner. For example the Committee envisions installing asphalt shingles instead of slate or synthetic slate shingles that will be required for historic restoration in the future. Also, the cost of patching the windows proposed by the Committee will result in a temporary benefit, but in the future further patching and ultimately window replacement will be required. Mechanical systems installed for the interim use will probably not be appropriate for the future use. The costs of this work will be lost in future restorations.

Furthermore, the entire investment by the community would likely be lost if the building is turned over to a private entity for development. There is little incentive for a profit-motivated developer to repay the community for its investments, which were primarily intended to preserve the building until such time as a viable reuse option is implemented. In fact, the proposals we reviewed contained only passing references to the purchase price of the

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 8 of 29

building, if any, since it was not the deciding factor in the decision; the cost of the restoration and reuse is the driving consideration.

Over \$3.5 million of the budget for the work proposed by the Committee is allocated for soft costs such as contractor profits, scaffolding and fees that don't result in any tangible work product; these costs are simply the costs of getting the work done. These soft costs are not one-time expenses, and will be required to be incurred again in the future during a potential full restoration.

The Committee's proposal includes a \$2,000,000 maintenance cost, but the proposal does not point out that there is an indeterminate expense that will be incurred every year until a future occupant takes control of the building. The duration of this wait is unknowable.

The Committee's construction schedule is unrealistic. We believe that the proposed 1 week to mobilize and approximately 6 weeks to complete the construction is unrealistic. From merely a cash-flow basis, this would represent completing over \$1,000,000 of work per week, an astounding and untenable rate. We also believe that maintaining an appropriate level of quality control and project oversight at this rate of production would be very difficult if not impossible. Renovation projects of this type must include generous allowances for uncovering field conditions and coordinating the work of the various contractors. A more realistic estimate of the timeframe for completion would be a full construction season of approximately 8 months or more. This increase in construction time will result in an increase in expense.

The Committee's proposal does accomplish the limited goal of partial stabilization and partial reuse of the building, but does not address the long-term viability of the building. It is our opinion, however, that the amount of work proposed by the Committee to Save St. Paul's is substantially inadequate to fully and completely stabilize the building. In essence, the proposal buys time for a potential use to present itself in the future. If such a future use does not present itself, the cost of the current stabilization will have been wasted.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 9 of 29

PROPOSAL FOR FULL RESTORATION OF ST. PAUL'S

Restoration of the building for generic future occupants will require substantial work. The major areas of work include the following.

- The exterior requires extensive restoration and reconstruction to repoint all masonry, repair cracks and to prevent further deterioration.
- The existing wood windows will need to be replaced with new windows, and the existing aluminum windows will need to be replaced or refurbished.
- New egress stairs need to be installed in multiple locations throughout the building. There are no legal stairs or other means of egress that can be reused for any new occupancy.
- The building will need to be subdivided into fire compartments by means of self-closing fire doors.
- Insulation will need to be installed in the exterior walls and roof
- New ventilation and smoke purge systems will be required in corridors and stairs throughout.
- New electrical, gas and water service will need to be provided to the building.
- New electrical and plumbing distribution will need to be provided throughout the building.
- The corridors and means of egress will require lighting and emergency lighting
- New toilets, elevators and wheelchair lifts will be required throughout the facility.
- The exterior corridor linking the main building to Cluett Hall will be removed and the existing exterior walls of both buildings cleaned and repaired. (The corridor was added at a later date and does not affect the structure of either building. Thus, it can be removed without any significant restoration expense of Cluett Hall.)

We have prepared a conceptual restoration cost estimate for the building that incorporates these items of work. We estimate that the cost of such a repair would be approximately \$40,000,000, not including over \$4,000,000 for hazardous material abatement and demolition of Ellis Hall, discussed below. This also does not include any cost associated with furniture, fixtures or equipment in any of the occupied areas. This limited scope of work translates into

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 10 of 29

a budget of approximately \$320 per gross square foot, a figure that is in line with comparable historic restoration projects. Other cost estimates that we reviewed vary from \$30,000,000-\$50,000,000 depending on the intended future use. We concur with the prior projections of the cost of interior and exterior restoration on a per-square foot basis.

It is our opinion, however, that the amount of work proposed by the Committee to Save St. Paul's is substantially inadequate to fully and permanently stabilize the building.

ANALYSIS OF FUTURE USE OF ST. PAUL'S

After a restoration program similar to the one outlined by us above, St. Paul's will be ready to be renovated for use by some type of tenants. There will be "white box" spaces along central corridors, there will be central services including rough electrical distribution, ventilation and tempered water for heat pumps in the occupied spaces. There will be lighting in the public spaces and the building will have a fire-alarm system and will be fully sprinkled. There will be new toilets, elevators and wheelchair lifts. The finishes of the corridors will be cleaned and refurbished. In short, it will be rough-space that can be customized and fitted out by a tenant.

Even with these improvements we believe that the building has several serious shortcomings that severely limit the options for future occupancy.

- The floor plan was configured in narrow wings originally intended to provide natural light to the classrooms; this is a very inefficient layout and unsuitable for modern commercial tenants that prefer large blocks of space and do not depend on natural light.
- The floor plan is very inefficient in terms of space required for circulation and in terms of the amount space that will be unusable for rental purposes. This results in a relatively large "loss factor" in the actual usable/occupied areas, and therefore would require extremely high per-square-foot costs in order to recoup the investment in the cost of repairs.
- The floor plans consists of myriad of small rooms along central corridors, a layout that is unsuitable for almost all type of uses other than residential or educational.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 11 of 29

Furthermore, the corridor walls are load bearing and cannot be removed to make larger blocks of space.

- The non-load bearing walls that separate the rooms along the corridors were installed prior to the hardwood and tile floors. When these walls are removed to combine the adjacent rooms, the floors will not match in elevation, design or finish, and there will be a trench in the floor that will need to be repaired at significant expense.
- There are numerous rooms that cannot be legally occupied because they have only one means of egress, or because they open directly into staircases. For example, the entire fourth floor would be difficult or impossible to configure so that it could be legally occupied under current building codes. The cost of legalizing the spaces in some cases would far exceed the likely income to be derived.
- The floor-to-floor height of as much as 16' far exceeds the current industry standard, and requires additional heating and cooling as well as longer stairs and additional utility runs. It is also insufficient height to create usable mezzanines for rental purposes.
- There are rooms at the center of the building that are a half level below the main floor, making circulation to those areas difficult, particularly for the disabled.

Of these problems, two appear to be most detrimental to reuse: the extremely inefficient floor plates and the inability to provide efficient room layouts for almost all current or foreseeable uses.

The primary asset of the building is its handsome façade and detailed interiors, neither of which could be reasonably replicated today. These characteristics invest the building with tremendous nostalgic value, but not with utilitarian value.

Conversion to residential use is one of the few viable options available for the building as it is currently configured. De-accessioned suburban schools are regularly and successfully converted to residential use because the requirements for circulation and natural lighting are similar for both occupancies. In addition, the tall ceiling heights and large windows are appealing for residential use. We reviewed the responses by Garden City to the various proposals submitted by developers for residential conversion of the facility. It is worth noting

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 12 of 29

that there is no question that the facility could be renovated for residential use. However it is clear from the content of all of the submittals that in order for the project to be financially viable, the community would either have to compromise on the amount of commercial space it would allow in the development; accept a higher density of residential development on the site than currently allowed; or offer continuing financial support for the project.

ALTERNATE APPROACHES AND COST OF POTENTIAL MITIGATION MEASURES

The community may conclude that continuing to commit to financially underwriting St. Paul's is untenable. However, recognizing that St. Paul's is a significant presence in Garden City and that it has a historic resonance with some residents, some have proposed less-than-total demolition proposals for the facility.

In order to assess any demolition or reuse proposal, the costs for abating hazardous materials that have been identified on site must be taken into account. Bids received in response to a recent request for proposals issued by the Village indicate the cost of the environmental abatement required prior to the full demolition of both the main building and Ellis Hall is approximately \$2,095,500. This results in the total cost for abatement and demolition of both buildings of approximately \$3,105,500. It should be noted that abatement necessary for demolition of buildings is less expensive than the abatement necessary for the reuse of buildings. Bids of \$4,260,300 have been received for the work necessary to abate the main building in anticipation for re-use and for abating and demolishing Ellis Hall, a premium of over \$1.1 million above the cost of the complete demolition option. This premium cost is what the community will incur prior to any actual restoration work is undertaken, regardless of which reuse option is selected.

The cost estimates below include both the known costs for abatement and demolition and an "order-of-magnitude" budget estimate for various partial reuse options. The intent of this is to show the relative cost of each conceptual option compared to others and not propose an actual proposal based on a concrete scope of work. If one of the options is attractive to the community, further refinement of the estimate must be undertaken, based on a detailed description of the desired scope of work. The following are rank-ordered in least expensive to most expensive options.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 13 of 29

1. Full demolition, no reuse. \$3,105,500

This is the least expensive option, and simply abates the buildings and demolishes them entirely and creates an open park. (By way of comparison, in 2008, Gardiner and Theobold estimated that the demolition of the main building and Ellis Hall, complete with the necessary hazardous material abatement would cost \$5.8 million.)

2. Full demolition, restore porte-cochere as monument \$3,605,500

This option envisions demolishing the entire building except for the porte-cochere, which would be restored as a stand-alone monument. This would require protecting the porte-cochere during demolition, controlled demolition around its perimeter, and stabilization and restoration of the structure. This type of restoration requires very specialized crafts trades, and we estimate that the premium above total demolition would be approximately \$500,000, not including site improvements around the monument. There would also need to be a continuing commitment to maintain the monument over time.

3 Full demolition, restoration of clock tower.....\$5,000,000 - \$6,000,000

The clock tower is another portion of the building that could be restored as a stand-alone monument if desired. This would require controlled demolition of the surrounding construction, partial abatement of the clock tower, and the installation of new structural steel framing within the remaining tower. The exterior of the clock tower is in poor condition and would need extensive restoration. Also since the tower lacks exterior walls on two sides below the roof level, new exterior walls in those places will need to be constructed. One concern with this proposal is that there would need to be significant structural modifications to the structure to assure that it is properly braced and brought into conformance with modern seismic codes. Once complete, the tower interior would be essentially hollow, and contain only stairs and structural steel. There would also need to be a continuing commitment to maintain the clock tower over time.

4. Full demolition, preserve portion of facades as monument\$7,000,000-\$8,000,000

This more radical approach would demolish all of the floors and the three wings at the rear of the front façade, but salvage the front and side walls of the front portion of the facility as a

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 14 of 29

purely ornamental screen wall. This would require installation of new structural footings and structural steel frames to support the wall, and then careful controlled demolition of the building after the façade is resupported. The façade would require restoration after it is isolated from the building, and the internal side of the façade and the top of the wall would need to be made water tight. In the end, the wall would simply be a sculptural feature in a park setting that perhaps could be used as a band shell or other public use. In addition the community would also have to budget for annual repairs to the façade to maintain it, much like a normal building. Because of its radical nature, it very likely that the project would not be eligible for certain tax benefits available for historic preservation project.

5. Demolition of two wings, restoration of front wing and Chapel .. \$15,000,000-\$20,000,000

This option would remove the two side wings from the building including the clock tower, and restore the front wing and the chapel for reuse. The areas where the wings had attached to the remaining building would be reconstructed in masonry that would be similar to the original, but not perfectly matching in detail. Recreating historic details using salvaged materials would increase the cost of the project. We estimate the cost of just closing the rear façade if the side wings were removed to be approximately \$400,000 for conventional construction and \$800,000 if historic details were to be restored.

It should be noted that the configuration of the final facility in this last option would not reflect the original layout, and might not be eligible for certain tax benefits available for historic preservation project. Also, this partial restoration option has the same impediment of all of the re-use proposals: there is no particular occupant that may deemed appropriate for the building. The community may face a continuing necessity to maintain a facility with large maintenance demands and little use.

CONCLUSION

All of the prior and current proposals for restoration of the St. Paul's School face one or more substantive impediments. The fundamental impediment to reuse of the building is the limited number of viable types of occupancy for the building due to its inherent limitations. Prior proposals have demonstrated in the abstract that it is possible to convert the building into

E·L·B

Re: St. Paul's School

Date: January 21, 2011

Page: 15 of 29

residential or certain commercial uses. But there has not been a consensus of community support for those proposals.

It is our opinion that the proposal from the Committee to Save St. Paul's underestimates the cost and duration of the repairs. Even if these errors are corrected and more reasonable estimates are developed, the proposal does not address two critical questions:

1. What is the ultimate beneficial use of the entire building that will fund the completion of the required stabilization and restoration? and
2. What is the cost to fully stabilize the building now and maintain the building over time until such a beneficial use is implemented?

ATTACHMENTS

Photographs

Cost estimate work sheet

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 16 of 29



General view of front facade



Detail of front entry

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 17 of 29



Typical Corridors. Corridor walls are structural and support the floor framing.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 18 of 29



Corridor finish details

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 19 of 29



Typical stairs.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 20 of 29



Typical rooms and finishes. Note that the water damage extends to virtually all rooms.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 21 of 29



Typical room size and condition of finishes is evident in these photographs.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 22 of 29



E·L·B

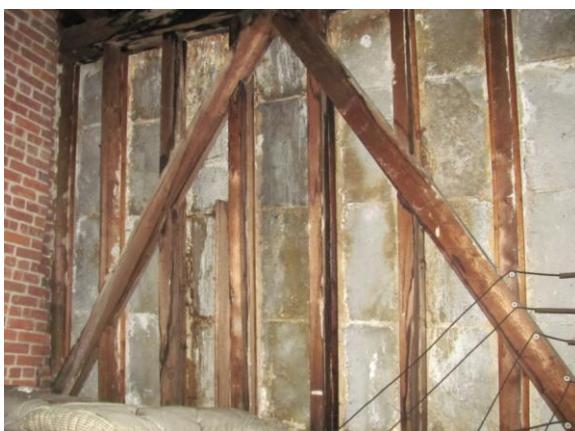
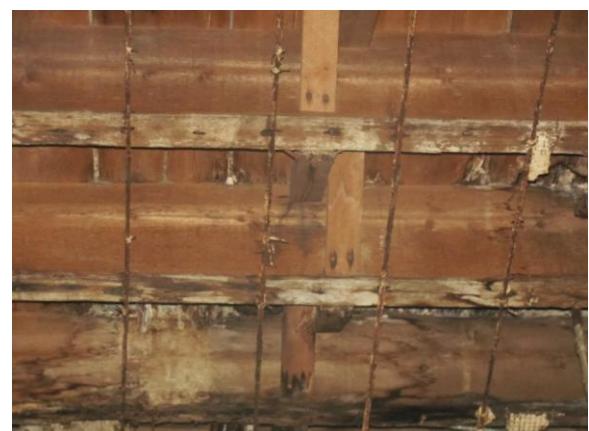
Re: St. Paul's School
Date: January 21, 2011
Page: 23 of 29



Damage to the wood floor and roof framing is extensive and serious.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 24 of 29



Virtually all of the roof members are deteriorated to some degree and will require extensive restoration or replacement.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 25 of 29



Areas of the roof have been replaced after structural failure. All of the rafters will need to be inspected and repaired.



There is no fire-safing around the perimeter of the building. Cavities in the walls and floors extend from the roof to the basement, creating pathways for potential fire and smoke spread

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 26 of 29



Areas of the brick have been badly damaged by water. In some areas, most of the mortar joints have been washed away and the stone trim is loose.



In areas the stone trim is cracking and delaminating

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 27 of 29



Cracks are developing at most of the stone piers between windows on the ground floor and the stone is deteriorating.



Some of the stone is delaminating, and some of the brick is severely damaged by water.

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 28 of 29



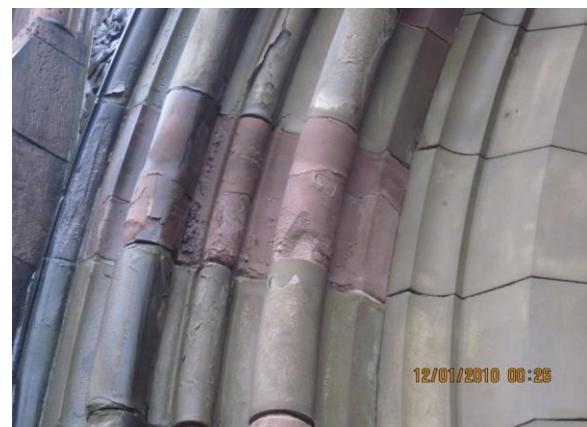
Structural cracks are developing at piers and corners of the building throughout

E·L·B

Re: St. Paul's School
Date: January 21, 2011
Page: 29 of 29



The wood windows are in poor condition. The gutters and downspouts are in need of extensive repair and replacement. The shingle roofs will need to be replaced with slate to restore the building to its original condition.



The porte-cochere is in poor condition but could be restored if the community wishes to salvage it as a stand-alone monument.